

# Phillips Board of Education Regular Board Meeting

Monday, April 17, 2017  
6:00 PM

Phillips Middle School IMC  
365 Highway 100  
Phillips, Wisconsin

**Our Vision:**

Preparing for Tomorrow

**Our Mission:**

To inspire and empower all students to reach their greatest potential.

**Our Goals:**

- Review and assess educational opportunities annually throughout the District that enables each student to achieve their greatest academic and social growth.
  - Develop annual objectives and plans that will promote safety and security.
- To create added awareness of the District by implementing or expanding communication strategies that involve family and community members throughout the District.

Board Meeting Agenda		Facilitator	Page #
I.	Call to Order (Pledge of Allegiance)	Pesko	
II.	Roll Call of Board Members	Pesko	
III.	Review of Compliance of Open Meeting Law	Pesko	
IV.	Public Participation Forum	Pesko	
V.	Oath of Office	Rodewald	
VI.	Recognition of Retiring Board Member	Pesko	
VII.	Administrative Reports and Committee Reports		
	A. PES Principal Report	Scholz	
	1. Students of the Month		
	2. Daily5/Cafe Presentation		
	3. National Blue Ribbon School Award Application Update		
	B. PhMS/PHS Principal Report	Hoogland	
	1. Students of the Month		
	C. Director of Pupil Services Report	Lemke	
	1. Special Education Needs Review		
	D. Superintendent Report	Morgan	
	1. Facilities Utilization Committee Update		
	2. Title I Recognition Award		
	3. State Budget Update		
	E. Finance Manager Report	Lehman	
	1. Quarterly Financial Report		PDF
	F. Student Liaison Report	Edwards	
	G. Policy Committee - April 12, 2017	Burkart	
	1. 330 Curriculum Development and Adoption		4-5
	2. 662.3 General Fund Balance Policy - Second Reading		6-8
	H. Business Services Committee - April 13, 2017	Rodewald	
	I. Curriculum Committee - March 23, 2017	Distin	
VIII.	Items for Discussion and Possible Action		
	A. Employee Handbook Review	Morgan	
	B. Additional Compensation Plan Review	Morgan	
	C. CESA #12 Services Contract for 2017-18	Morgan	PDF
	D. Summer 2017 Maintenance Project List	Morgan	
	E. Set Board Organizational Meeting	Pesko	
	F. Assign Board Members to Distribute Graduation Diplomas	Pesko	

	<p>G. Purchase of Propane Bus  H. SDS Architect Plan  I. Health Insurance for 2017-18</p>	<p>Morgan  Morgan  Morgan</p>	
IX.	<p>Consent Items  A. Approval of Minutes from March 20, 2017  Regular Board Meeting  B. Approve Second Reading of Policy 662.3  General Fund Balance Policy  C. Approval of Personnel Report  C. Approval of Bills</p>	<p>Pesko</p>	<p>9-11    12  PDF</p>
X.	<p>Items for Next Board Meeting</p>	<p>Pesko</p>	
XI.	<p>Motion to convene into executive session at the conclusion of the open session pursuant to WI Stat. Sec. 19.85(1)(c) for the purpose of considering employment, promotion, retirement, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.</p> <ul style="list-style-type: none"> <li>• 2017-18 Staffing and Personnel</li> </ul>	<p>Pesko</p>	
XII.	<p>The Board may reconvene into open session pursuant to WI Stat. Sec. 19.85(1), if necessary, to act on motions made during the executive session.</p>	<p>Pesko</p>	
XIII.	<p>Adjourn</p>	<p>Pesko</p>	

The Board of Education recognizes its responsibility for the quality of the educational program for the School District of Phillips. To this end, the curriculum shall be developed, evaluated, and adopted on a continuing basis and in accordance with a plan for curriculum growth established by the District Superintendent.

The function of planned curriculum is to answer the question, "Of all the things that could be taught/learned, what are the things (processes, knowledge, skills, concepts, etc.) that MUST be learned?" Writing curriculum represents the selection of what is most important to be taught.

For the purposes of this policy and consistent communication through the District, curriculum shall be defined as all the planned activities of the schools, including formal classroom instruction, on-line/distance education, and out-of-class activity, both individual and group, necessary to accomplish the educational goals of the District.

The Superintendent shall recommend to the Board such courses of study as are deemed to be in the best interests of the students and are needed to comply with State law.

The Board directs that the curriculum of this District:

- A. Provides instruction in courses consistent with statute and regulations of the Department of Public Instruction or appropriate State agency.
- B. Ensures, consistent with Wis. Stats. 115 and other applicable Federal and State laws and regulations, that special learning needs of students are provided for in the context of the regular program or classroom and provides for effective coordination with programs or agencies that are needed to meet those needs that cannot be dealt with in the regular program or classroom.
- C. Be consistent with the District's Strategic Plan.
- D. Be consistent with 118.30 Wis. Stats., incorporating State-recommended performance standards for students as the basis for determining how well each student is achieving curriculum objectives.
- E. Allows for the development of individual talents and interests as well as recognizes that learning styles of students may differ.
- F. Encourages students to utilize guidance and counseling services in their academic and career planning.
- G. Utilizes a variety of learning resources to accomplish the educational goals.
- H. Provides justification in terms of the goals of this District, especially when it is proposed to take the place of an existing course of study.

#### Request Procedure and Timeline for Curriculum Change

All requests for change are to be placed in writing.

- A. Curriculum requests shall be presented to the Superintendent by November 1 of the year preceding the year in which the change is proposed to be implemented.
- B. Anticipated changes or proposals shall be identified as experimental, a pilot study in one school, or a general course or program revision for system-wide implementation.

- C. The written request for change should contain the following information:
1. The reason for initiating the change, including the anticipated benefits to students.
  2. A brief description of the proposed changes in the unit or course.
  3. The evaluation procedures which will be used to measure effectiveness.
  4. Budgetary implications of the proposed change, including staff, facilities, or materials.
- D. Timelines:
1. Received by the superintendent by November 1 prior to the year of implementation.
  2. Program Development Committee meets prior to the end of November.
  3. Program Development Committee will make recommendation at the December board meeting.

#### Program Development Committee

The continuous development of the educational programs is critical to the basic mission of the School District of Phillips. The Program Development Committee is committed to the continuous improvement of all aspects of teaching and learning.

The Program Development Committee is comprised of:

- Elementary school representative (1)
- Middle school representative (1)
- High school representative (1)
- Director of Special Education/Pupil Services
- Principal PreK-5
- Principal 6-12
- Board of Education ( no more than 2)
- Member of Community (1)

All Program Development Committee meetings are open to the public.

*Cross Reference: 813/333 School-Community/Parent Involvement Policy*

***Purpose***

The purpose of this policy is to establish a key element of the financial stability of the Phillips School District by setting guidelines for fund balance. Fund balance is an important measure of economic stability. It is essential that the school district maintain adequate levels of fund balance to mitigate financial risk that can occur from unforeseen revenue fluctuations, unanticipated expenditures, and similar circumstances. The fund balance may also provide cash flow liquidity for the School District of Phillips' general operations.

***Background***

Fund balance refers to the difference between assets and liabilities in the governmental funds balance sheet. This information is one of the most widely used elements of state and local government financial statements for analysis.

Bond analysts use fund balance information as part of credit reviews. Fund balance information is also used by oversight bodies, federal, state, county and local legislators to assess the financial health of an organization. Additionally, financial statement users examine fund balance information to identify the available liquid resources that can be used to repay long-term debt, reduce property taxes, add new educational programs, expand existing ones, or enhance the financial position of the school district.

Governmental Accounting Standards Board (GASB) has found that its usefulness and the value of fund balance information provided is significantly reduced by misunderstandings regarding the message that it conveys, and the inconsistent treatment and financial reporting practices of governments.

The purpose of GASB issued Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions is to improve how fund balance information is reported and to enhance its decision-usefulness,

***Definitions***

*Fund Equity* - A fund's equity is generally the difference between its assets and its liabilities.

*Fund Balance* - An accounting distinction is made between the portions of fund equity that are spendable and nonspendable. These are broken up into five categories:

- 1) **Nonspendable fund balance** - Includes amounts either not in spendable form or legally or contractually required to be maintained intact. This would include inventory, prepaids, and non-current receivables such as long-term loan and notes receivable and property held for resale (unless the proceeds are restricted, committed or assigned). This also includes amounts that are legally or contractually required to be maintained intact (principal balance of endowments and permanent funds).
- 2) **Restricted fund balance** - Reflects the same definition as restricted net assets on the government wide Statement of Net Assets: constraints placed on the use of amounts are either externally imposed by creditors (such as through debt

covenants), grantors, contributors, or laws or regulations of other governments; or imposed by law through constitutional provisions or enabling legislation.

- 3) **Committed fund balance** - Includes amounts that are committed for specific purposes by formal action of the school board. Amounts classified as "committed" are not subject to legal enforceability like restricted fund balance; however, those amounts cannot be used for any other purpose unless the school board removes or changes the limitation by taking the same form of action it employed to previously impose the limitation. The action to commit fund balances must occur prior to year end; however, actual amounts can be determined in the subsequent period.
- 4) **Assigned fund balance** - Amounts that are intended by the school district to be used for specific purposes, but are neither restricted nor limited, should be reported as assigned fund balance. Intent should be expressed by the school board itself or a subordinate high-level body or official possessing the authority to assign amounts to be used for specific purposes in accordance with policy established by the school board. This would include ANY activity reported in a fund other than the General Fund that is not otherwise restricted more narrowly by the above definitions. The school district is not allowed to assign balances that result in a residual deficit.
- 5) **Unassigned fund balance** - includes any remaining amounts after applying the above definitions (amounts not classified as nonspendable, restricted, committed or assigned). Planned spending in the subsequent year's budget would be included here and can no longer be described as "designated" unless formally committed or assigned. Special rules exist for using this classification in funds other than the General Fund. The General Fund is the only fund that will report a positive unassigned balance.

## ***Policy***

***Committed Fund Balance*** - The school board is the highest level of decision-making authority for the Phillips School District. The formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the school board at a school board meeting. The resolution must either be approved or rescinded, as applicable, prior to the last day of the fiscal year for which the commitment is made. The amount subject to the constraint may be determined in the subsequent period.

***Assigned Fund Balance*** - The school board of the Phillips School District has authorized the District's Finance Manager or Superintendent as the officials authorized to assign fund balance to a specific purpose as approved by this fund balance policy.

## ***Minimum Fund Balance***

It is the goal of the Phillips School District to achieve and maintain a fund balance in the General Fund at least 25% of expenditures. The Phillips School District considers a balance of less than 25% to be cause for concern, barring unusual or deliberate circumstances.

If the fund balance falls below the goal, the Phillips School District Board of Education and Administration will develop an action plan that will allow the District to reach the minimum fund balance goal within three years of falling below the goal.

The action plan will include the following elements:

- a) Documentation that the District is below the minimum fund balance goal
- b) A three year plan with annual benchmarks and financial review procedures
- c) Documentation of Board authorization, action and annual reviews

Items that may be considered in an action plan:

- a) pass a resolution to hold a referendum to authorize additional tax levy above the revenue cap,
- b) develop a three-year expenditure reduction plan,
- c) or a combination of a) and b).

### ***Order of Expenditure of Funds***

When multiple categories of fund balance are available for expenditure (for example, a construction project is being funded partly by a grant, funds set aside by the school district, and unassigned fund balance), the Phillips School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

*Approved: 05/17/99*

*Revised: 02/17/03*

*Revised for GASB 54: 7/18/2011*

*Revised: 4/17/17*



MINUTES OF PHILLIPS BOARD OF EDUCATION REGULAR MONTHLY MEETING  
Monday, March 20, 2017

- I. The Phillips Board of Education meeting was called to order by President Pesko at 6:00 pm in the 6-12 Learning Center. The Pledge of Allegiance was recited.
- II. Present: Burkart, Distin, Krog, Marlenga, Pesko, Rose, and Student Liaison Morgan  
Absent: Adolph, Rodewald, and Willett Administration present: Morgan, Lehman, Hoogland, Lemke and Scholz. Others: Staff, students, community members, and Price County Review
- III. President Pesko stated that public notice of the meeting was properly posted according to Wisconsin Statute 19.84(4). Notice was posted at all school-owned buildings, the School District of Phillips' website, and The Price County Review.
- IV. Public Participation
  - A. Linda Kucaba expressed concern over the climate at Phillips Elementary School.
  - B. Sarah Eckert asked the Board to consider her request for unpaid leave that has been denied by district administration.
- V. A list of donations to the School District of Phillips from November 1, 2016 through March 1, 2017 were read. Thank you notes will be sent from the District office.
- VI. Administrative and Committee Reports
  - A. Elementary Principal Report
    1. Student of the month for January is Lacy Protivinsky (Grade 3) and for February Lyla Rahmer (Kdg) and Austin Curler (Grade 3)
  - B. Phillips Middle/High School Principal Report
    1. Students of the month at PHS for March are Kirsten Weik and Cecelia Fuhr.
    2. Students of the month at PhMS for March are Logan Fore-Grant (6), Ella Teeters (7), and Hannah Cooper (8).
    3. Plans are being completed for the Isle Royale trip for next year's 7th grade students. There are 23 applications and two students from the past trip will be allowed to go as mentors. The district is being asked to provide transportation in exchange for a per pupil fee.
  - C. Director of Pupil Services Report
    1. Juniors completed the ACT this month at Barry Wehmler University over two days.
    2. ACT Aspire Exam for grades 9 and 10 will be given May 3-7, 2017.
    3. Forward Exam for grades 6-8 will be given March 28-31, 2017
    4. Forward Exam for grades 3-5 will be given April 4-6, and April 11-13, 2017
  - D. Superintendent Report
    1. The Employee Handbook and the Additional Compensation Plan revision suggestions should be forwarded to Mr. Morgan or a supervisor during the next month. Suggested changes will be presented to the Board in April and for approval in May or June.
  - E. Student Liaison Report
    1. Mock Trial team was chosen to receive the Spirit Award at a ceremony in Madison.
    2. Powerlifting Team took 3rd in State and will be represented at Nationals
    3. Boys basketball team were regional champions.
    4. The Spring Blood Drive will be held April 5th.
    5. Sophia Debyl (Grade 7) will be competing at the State Geography Bee.

- F. Policy committee met on March 14 and discussed transportation reports. No changes will be made at this time. Lead driver is reviewing the Driver Handbook. Discussed proposed changes to General Fund Balance policy and forwarded it for first reading. Discussed Employee Handbook and Additional Compensation Plan revision timeline.
- G. Facilities and transportation committee met on March 14 and discussed bus garage personnel roles, purchasing of another propane bus, leasing of van through 21st Century grant, cooperating with Sheriff's Department for another active shooter drill, and reviewed the proposed maintenance projects for this summer. A final project list will be presented next month for approval.
- H. Business services committee met on March 14 and discussed facilities and maintenance schedule review from committee meeting, the timeline for the facilities utilization committee, reviewed retirement requests and resignations and determined to follow Handbook guidelines, request from Jennie Seelig to meet with the Board to share her research from last year. Bills were reviewed.
- I. Curriculum committee will meet on March 23, 2017 with administration and counseling staff. Will begin gathering information for community meeting.
- J. Dale Houdek updated the Board on grant writing work he is doing. A concern is the proposed cut in the governor's budget for the after-school program grant. Work continues on the AODA Grant, Broadband, and FabLab grants. New grants being pursued include garden grants, extra and co-curricular grants, a Splash Pad grant. Dale has been hired by DPI as a grant reader which will help us in future grant writing projects.

VII. Items for Discussion and Possible Action

- A. Hockey coach Tim Gehrke requested that the board approve adding Butternut School District to the SEALS Hockey Coop. Motion (Krog/Distin) to approve Butternut School District addition to the hockey coop. Motion carried 6-0.
- B. The CESA #12 contract is available online now for districts to consider. Mr. Morgan stated that there would be no additional services or costs this year other than 2% increase in CESA #12 cost. The 2017-18 contract will be presented for approval at next month's meeting.

JVIII. Consent Items - motion (Marlenga/Burkart) to approve consent items. Motion carried 6-0.

- A. Approved minutes from February 20, 2017 regular board meeting
- B. Approved restructured track staff (Erik Olson and Sarah Socha as Co-head coaches, and Erik Johnson, Dana Janssen, and Garith Pipkorn as assistant coaches).
- C. Approved retirement requests from Scott Wirth, PHS social studies teacher; Tina Coyle, elementary teacher; Margaret Lasee, elementary teacher; and Linda Kucaba, PES cook.
- D. Accepted resignation requests from Jessica Nichols, early childhood special education; BJ Bolz, varsity football co-head coach; Dan Eklund, JV football coach, and Rebecca Anderson, PhMS/PHS counselor.
- C. Approve bills from February 2017 (#341997-342147 and wires) for \$572,958.87.

IX. The next regular board meeting will be held on April 17, 2017 at 6:00 pm. Items to include on agenda are Employee Handbook and Additional Compensation Plan revisions

X. Motion (Krog/Burkart) to convene into executive session at the conclusion of the open session

- A. Pursuant to WI Stat. Sec. 19.85(1)(c) for the purpose of considering employment,

promotion, retirement, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

- Discuss Preliminary Notice of Non-Renewal

Motion carried with roll call vote 6-0 at 6:44 p.m.

- XI. The Board may reconvene into open session pursuant to WI Stat. Sec. 19.85(1), if necessary, to act on motions made during the executive session.
- XII. Motion (Krog/Marlenga) to reconvene into open session. Motion carried 6-0.
- XIII. Action Items - Motion (Krog/Marlenga) to direct administration to deliver the preliminary notice of non-renewal for 2017-18 as recommended by administration to the Board. Motion carried 6-0.
- XIV. Motion (Burkart/Marlenga) to adjourn at 6:44 pm. Motion carried 6-0.

Respectfully submitted,

Wendy Rodewald, Clerk  
Board of Education

**Personnel Report  
March 18, 2017 - April 14, 2017**

**New Hires/Transfers**

Name/Position	Position Description	New Salary	Previous Employee Salary	Effective Date
Paul Feuerer Boys Tennis Coach	Replace Mike Rocheleau			Spring Season

**Recruitment**

Position	Position Status	Location	Posting Date
FBLA Advisor	Replace Jean Flower	Phillips High School	08-31-2015
Business Education or Computer Science Teacher	2017-18 Staffing Plan	Phillips High School	01-17-2017
Elementary Teacher (3)	2017-18 Staffing Plan	Phillips Elementary	01-20-2017
K-12 Guidance Elementary Emphasis	2017-18 Staffing Plan	Phillips Elementary	02-09-2017
Girls Varsity Tennis Coach	Replace Mike Rocheleau	Phillips High School	02-10-2017
Boys Soccer Coach	Replace Mark Fuhr	Phillips High School	03-06-2017
Football Assistant Varsity Coach	Replace Robert (BJ) Bolz	Phillips High School	03-15-2017
Football JV Coach	Replace Dan Eklund	Phillips High School	03-15-2017
PES Custodian (11-7pm)	Replace Bob Weber	Phillips Elementary	04-03-2017
Groundskeeper	Replace Fred Krenzke	District	04-03-2017
Summer Student Custodian	New Position	District Buildings	04-10-2017
Special Education Teacher	Replace Jessica Nichols	Phillips Elementary	

**Resignations/Retirements**

Name	Position	Resignation/ Retirement	Effective Date	Years of Service	Location
Bob Weber	PES Custodian	Employment Terminated	04/03/2017	16	PES
Fred Krenzke	Groundskeeper	Retirement	03/13/2017	15	District

FDT	OBJ_FUNC	PRJ	OBJ	2016-17 Revised Budget	2015-16 Revised Budget	March 2016-17 Monthly Activity	March 2015-16 Monthly Activity	2016-17 FYTD Activity	2015-16 FYTD \$	
10E	11		UNDIFFERENTIATED CURRICULUM	1,664,703.00	1,651,940.16	171,854.11	130,351.48	1,100,689.76	62.24	
10E	12		REGULAR CURRICULUM	1,614,134.00	1,594,111.24	184,681.02	131,487.26	1,145,546.52	62.93	
10E	13		VOCATIONAL CURRICULUM	329,116.00	327,517.46	36,046.39	26,096.31	227,528.16	64.12	
10E	14		PHYSICAL CURRICULUM	150,867.00	148,442.39	16,357.90	11,812.87	107,934.16	65.14	
10E	16		CO-CURRICULAR ACTIVITIES	142,173.00	142,771.36	27,181.10	21,757.08	92,138.46	66.30	
10E	17		OTHER SPECIAL NEEDS	21,144.00	23,900.53	1,163.00	1,566.17	11,000.02	63.99	
10E	21		PUPIIL SERVICES	136,084.00	130,576.31	11,648.99	8,649.47	83,118.39	64.47	
10E	22		INSTRUCTIONAL STAFF SERVICES	220,374.00	212,801.64	17,199.77	19,364.73	116,863.54	58.28	
10E	23		GENERAL ADMINISTRATION	269,780.00	266,617.14	21,877.09	15,430.42	196,318.60	71.80	
10E	24		SCHOOL BUILDING ADMINISTRATION	522,277.84	471,572.78	49,631.69	35,717.25	364,511.16	70.21	
10E	25		BUSINESS ADMINISTRATION	1,877,817.00	1,985,373.78	159,601.09	109,170.07	1,209,246.33	66.01	
10E	26		CENTRAL SERVICES	341,111.00	335,579.27	20,824.22	13,304.51	256,410.88	53.89	
10E	27		INSURANCE & JUDGMENTS	128,754.00	91,666.18		10,071.00	113,528.11	99.59	
10E	29		OTHER SUPPORT SERVICES	129,249.68	173,969.45			126,617.68	98.52	
10E	41		TRANSFERS TO ANOTHER FUND	840,966.00	824,476.65					
10E	43		PURCHASED INSTRUCTIONAL SERV	552,191.00	507,987.44	6,788.48	3,590.00	46,214.96	8.37	
10E	49		OTHER NON-PROGRAM TRANSACTIONS	2,040.00	2,000.00					
Grand Expense Totals				8,942,781.52	8,891,303.78	724,854.85	538,368.62	5,197,666.73	58.12	55.81

Number of Accounts: 1043

Funds Available to the District as of March, 2017:

***** End of report *****	
First National Bank (General Checking)	2,997,968.26
Local Gov't Investment Pool	590.43
First National Bank (Savings)	4,299.99
<b>Total</b>	<b>3,002,858.68</b>

11,274.60

1,500,000

Current Line of Credit Balance (\$1,500,000 max)

Total Borrowed (through 03/31/17): 0.00

Flex Spending (Checking)

FTDLOC SRC FUNC	PRJ LOC SRC	Revised Budget	2015-16 Revised Budget	March 2016-17 Monthly Activi	2015-16 Monthly Activi	2016-17 FTYD Activity	2015-16 FTYD Activity	2016-17 FTYD %	2015-16 FTYD %
10R--- 211 50000-	---	4,581,333.00	5,155,314.00			2,669,060.41	2,962,462.77	58.26	57.46
10R--- 213 50000-	---	2,488.00	2,463.00			1,322.56	1,248.73	53.16	50.70
10R--- 249 50000-	---	9,465.00	9,371.00		149.50	3,054.87	3,948.60	32.28	42.14
10R--- 264 50000-	---	1,416.00	1,402.00			1,312.00	213.40	92.66	15.22
10R--- 271 50000-	---	15,000.00	15,000.00	195.00	292.00	12,957.64	16,279.22	86.38	108.53
10R--- 279 50000-	---	12,960.00	8,300.00	3,772.00	1,625.00	12,460.90	9,539.70	96.15	114.94
10R--- 280 50000-	---	7,464.00	9,330.00	809.78	952.52	5,379.08	5,639.05	72.07	60.44
10R--- 292 50000-	---	15,500.00	15,500.00	3,770.00	1,481.00	18,912.00	16,121.00	122.01	104.01
10R--- 293 50000-	---	14,000.00	14,000.00	3,598.98	20.00	11,631.51	7,773.90	83.08	55.53
10R--- 345 50000-	---	233,806.00	148,712.00		97.09		2,824.09		188.27
10R--- 515 50000-	---	1,500.00	1,500.00						
10R--- 517 50000-	---	4,900.00	4,900.00						
10R--- 612 50000-	---	65,000.00	65,462.84			56,579.00	60,409.00	87.04	92.28
10R--- 613 50000-	---	31,018.00	31,018.00						
10R--- 619 50000-	---		201,490.29						
10R--- 621 50000-	---	2,718,191.00	2,514,777.00	667,954.00	617,660.00	1,736,681.00	1,605,916.00	63.89	63.86
10R--- 630 50000-	---	13,661.00	5,120.00			2,500.00	5,120.00	18.04	100.00
10R--- 650 50000-	---	210,652.52	210,652.52			137,264.00	140,454.00	65.16	66.68
10R--- 660 50000-	---	2,113.00	2,113.00				2,160.36		102.24
10R--- 691 50000-	---	6,969.00	7,486.00						
10R--- 695 50000-	---	197,750.00		197,750.00				100.00	
10R--- 730 50000-	---	202,430.00	181,255.00				11,665.40		6.44
10R--- 751 50000-	---	207,494.00	207,494.00				29,243.68		14.09
10R--- 780 50000-	---	42,500.00	73,476.09						
10R--- 861 50000-	---	3,000.00	3,000.00						
10R--- 969 50000-	---						3.00		
10R--- 971 50000-	---	66,267.58	45,000.00	537.99		78,376.97	44,312.69	118.27	98.47
10R--- 990 50000-	---	10,000.00	58,381.55			7,439.45		74.39	
10R--- 999 50000-	---	200.00	200.00	15.00		22.55	28.80	11.28	14.40
10-----	---	8,677,278.10	8,992,718.29	878,402.75	622,277.11	4,952,703.94	4,925,363.39	57.08	54.77
Grand Revenue Totals		8,677,278.10	8,992,718.29	878,402.75	622,277.11	4,952,703.94	4,925,363.39	57.08	54.77

Number of Accounts: 36

\*\*\*\*\* End of report \*\*\*\*\*

# Exhibit 1 Form

Theme 1: DEVELOPING EXPERT TEACHERS					
	Service [1] Used 2016-17	Projected [2] 2017-2018 Cost	Renew or Add Service for 2017-18	Number [4] of Days/Teams Needed	Total Cost [5] Added to Contract
<b>Center for School Support Services</b>					
97 786		\$1,500.00			\$0.00
97 754		\$2,594.00			\$0.00
97 215		\$3,000.00			\$0.00
97 215		\$5,000.00			\$0.00
97 215		\$7,000.00			\$0.00
21 558	X	\$0.00	Yes		\$0.00
97 319		\$800.00			\$0.00
<b>Center for Students with Disabilities</b>					
97 267	X	\$2,030.00	Yes		\$2,030.00
24 131	X	\$0.00	Yes		\$0.00
97 143		\$750.00			\$0.00
97 269	X	\$1,530.00	Yes		\$1,530.00
24 132	X	\$0.00	Yes		\$0.00
<b>Total Cost for this Theme</b>					
					\$3,560.00
Theme 2: DEVELOPING DATA LITERACY AND DATA USE IN SCHOOLS					
	Service [6] Used 2016-17	Projected [7] 2017-2018 Cost	Renew or Add Service for 2017-18	Number [9] of Days/Teams Needed	Total Cost [10] Added to Contract
<b>Center for School Support Services</b>					
97 841		\$4,800.00			\$0.00
97 841		\$400.00			\$0.00
97 841		\$200.00			\$0.00

97	841	Comprehensive Data Services: Coaching		\$2,400.00				\$0.00															
97	841	Comprehensive Data Services: Customized Data Retreat		\$1,500.00				\$0.00															
97	841	Comprehensive Data Services: Onsite staff training		\$600.00				\$0.00															
97	213	WISEDash Local Consortium for districts with less than 3,000 pupils		\$2,771.00				\$0.00															
97	713	WISExplore		\$0.00				\$0.00															
<b>Total Cost for this Theme</b>																							
<b>Theme 3: SUPPORTING SCHOOL LEADERS</b>																							
<table border="1"> <thead> <tr> <th>Service [11]</th> <th>Projected [12]</th> <th>Renew or Add [14]</th> <th>Number [14]</th> <th>Total Cost [15]</th> </tr> <tr> <th>Used</th> <th>2017-2018</th> <th>for</th> <th>of Days/Teams</th> <th>Added to</th> </tr> <tr> <th>2016-17</th> <th>Cost</th> <th>2017-18</th> <th>Needed</th> <th>Contract</th> </tr> </thead> </table>									Service [11]	Projected [12]	Renew or Add [14]	Number [14]	Total Cost [15]	Used	2017-2018	for	of Days/Teams	Added to	2016-17	Cost	2017-18	Needed	Contract
Service [11]	Projected [12]	Renew or Add [14]	Number [14]	Total Cost [15]																			
Used	2017-2018	for	of Days/Teams	Added to																			
2016-17	Cost	2017-18	Needed	Contract																			
<b>Center for School Support Services</b>																							
97	217	Academic & Career Planning Support		\$900.00				\$0.00															
97	715	Effectiveness Project CESA 6 Model		\$0.00				\$0.00															
97	721	Educator Effectiveness DPI Model		\$0.00				\$0.00															
97	734	Educator Effectiveness Local Support External Evaluator (specify number of days)		\$600.00				\$0.00															
97	281	Multi Level Systems of Support (MLSS) 4 day Plan		\$3,000.00				\$0.00															
97	281	Multi Level Systems of Support (MLSS) 8 day Plan		\$5,400.00				\$0.00															
97	216	Supporting School Leaders--Single building		\$3,000.00				\$0.00															
97	216	Supporting School Leaders--Two buildings		\$5,000.00				\$0.00															
97	216	Supporting School Leaders--Three or more buildings		\$7,000.00				\$0.00															
<b>Center for Students with Disabilities</b>																							
97	268	Central Special Education Leadership	X	\$2,400.00	Yes			\$2,400.00															
97	288	Network for Native American Student Achievement (NNASA)	X	\$0.00	Yes			\$0.00															
97	280	Parent Educator Connection	X	\$780.00				\$0.00															
97	188	PROMISE Family Advocacy--School Year	X	\$0.00	Yes			\$0.00															
97	189	PROMISE Family Advocacy--Summer	X	\$0.00	Yes			\$0.00															
24	134	Regional Service Network/CSPD	X	\$0.00	Yes			\$0.00															
97	259	WI SpEd Product Order																					



24	266	WI Statewide Parent Educator Initiative	X	\$0.00	Yes	\$0.00
<b>Total Cost for this Theme</b>						
<b>Theme 4: INTEGRATING TECHNOLOGY IN EDUCATION</b>						
Service [16] Projected [17] Renew or Add [19] Number [19] Total Cost [20] Used 2017-2018 for of Days/Teams Added to 2016-17 Cost 2017-18 Needed Contract						
<b>Center for School Support Services</b>						
97	602	Digital Media Consortium				\$0.00
97	778	E-Rate Filing Service (New additions call CESA for cost)				\$0.00
97	745	Educational Technology Consulting Services Plan A		\$5,000.00		\$0.00
97	745	Educational Technology Consulting Services Plan B		\$3,000.00		\$0.00
97	745	Educational Technology Consulting Services Plan C (specify number of days)		\$750.00		\$0.00
97	766	IMC Delivery Service		\$1,015.00		\$0.00
97	666	Instructional Materials Center (requires participation in IMC Delivery Service)		\$4,482.00		\$0.00
97	556	TEACH Grant		\$500.00		\$0.00
<b>Center for Students with Disabilities</b>						
97	279	Assistive Technology Program Support		\$1,015.00		\$0.00
<b>Total Cost for this Theme</b>						
<b>Theme 5: CREATING SAFE AND HEALTHY SCHOOLS</b>						
Service [21] Projected [22] Renew or Add [24] Number [24] Total Cost [25] Used 2017-2018 for of Days/Teams Added to 2016-17 Cost 2017-18 Needed Contract						
<b>Center for School Support Services</b>						
21	608	AODA Consortium Grant		\$0.00		\$0.00
97	651	Human Growth & Development		\$354.00		\$0.00
97	606	Safe and Healthy Schools Network (cost based on ADM of \$1.20 per student)		\$896.00		\$0.00
<b>Center for Students with Disabilities</b>						
97	126	School Psychologist (specify number of days)		\$485.00		\$0.00

Center for Administrative Services			
97	104	School Nurse (mileage from Ashland not included in daily cost)	\$261.44
97	787	Environmental Services (CESA# 10)--New additions please call CESA for cost estimate	\$0.00
<b>Total Cost for this Theme</b>			\$0.00

Theme 6: STUDENT PROGRAMMING AND EVENTS			
Service [26] Used 2016-17	Projected [27] 2017-2018 Cost	Renew or Add [29] for 2017-18	Total Cost [30] Added to Contract
X	\$183.00	Yes	\$183.00
	\$468.00		\$0.00
	\$0.00		\$0.00
X	\$1,056.00	Yes	\$1,056.00
	\$380.70		\$0.00
X	\$156.00	Yes	\$156.00
<b>Total Cost for this Theme</b>			\$1,395.00

Theme 7: PROVIDING STAFF AND PROGRAM COORDINATION			
Service [31] Used 2016-17	Projected [32] 2017-2018 Cost	Renew or Add [34] for 2017-18	Total Cost [35] Added to Contract
X	\$375.00		\$0.00
	\$12,500.00		\$0.00
	\$600.00		\$0.00
	\$750.00		\$0.00
	\$550.00		\$0.00
<b>Total Cost for this Theme</b>			\$0.00

Center for School Support Services			
97	753	Battle of The Books (\$183/team---specify number of teams)	1
97	390	CESA #12 Vocational Education Equity/STEM	
21	308	Gifted & Talented Grant	
97	682	High Quiz Bowl (cost per team---specify number of teams)	1
97	503	Job Target Program (specify number of days)	
99	720	Spelling Bee	
<b>Total Cost for this Theme</b>			\$1,395.00

Center for School Support Services			
97	746	Computer Network Technician (specify number of days)	\$0.00
97	732	Curriculum Coordinator Plan A	\$0.00
97	732	Curriculum Coordinator Plan B (specify number of days)	\$0.00
97	732	Curriculum Coordinator Plan C (specify number of days)	\$0.00
97	678	District Librarian Services (specify number of days)	\$0.00
97	315	Elementary and Secondary Education Act (ESEA) Consolidated Plan Service--new additions contact CESA for cost estimate	\$0.00

97	152	Gifted & Talented Coordinator			\$600.00		\$0.00
97	318	Math Specialist			\$2,400.00		\$0.00
97	317	Reading Specialist			\$2,400.00		\$0.00
97	113	Title I Network Coordinator		X	\$0.00	Yes	\$0.00
29	391	Vocational Education Consortium		X	\$2,189.00	Yes	\$2,189.00
<b>Center for Students with Disabilities</b>							
97	176	Autism & Behavior Support Package A: Coaching to Support Student Behavior			\$4,750.00		\$0.00
97	176	Autism & Behavior Support Package B: Professional Development			\$1,500.00		\$0.00
97	176	Autism & Behavior Support Package C: Build Your Own Professional Development (specify number of days)			\$750.00		\$0.00
97	176	Autism & Behavior Support Package D: Student-Specific Support			\$1,500.00		\$0.00
97	138	Deaf/Hard of Hearing Services--new additions contact CESA for cost estimate					\$0.00
97	260	ECSE Community Options Program (specify number of days)			\$750.00		\$0.00
97	122	Educational Audiologist					\$0.00
97	177	Mental Health Program Support: Basic Package			\$2,500.00		\$0.00
97	177	Mental Health Program Support: Linkage and Growth Package			\$7,500.00		\$0.00
97	102	Occupational Therapy--new additions contact CESA for cost estimate					\$0.00
97	412	Orientation & Mobility		X	\$6,878.00	Yes	\$6,878.00
97	120	Paraprofessional (Braille)--new additions contact CESA for cost estimate					\$0.00
97	158	Physical Therapy--new additions contact CESA for cost estimate					\$0.00
97	339	Speech/Language SBS oversight			\$400.00		\$0.00
74	139	SBS Third Party Billing and MAC Support--new additions contact CESA for cost estimate					\$0.00
97	118	Sign Language Interpreter--new additions contact CESA for cost estimate					\$0.00
97	136	Special Ed Leadership (specify number of days)			\$750.00		\$0.00
97	411	Vision		X	\$9,423.00	Yes	\$9,423.00
<b>Center for Administrative Services</b>							
25	801	General Administration		X	\$13,423.00	Yes	\$13,423.00
97	752	Grant Writer Service		X	\$1,558.00	Yes	\$1,558.00

Total Cost for this Theme			\$33,471.00
Total Estimated District Cost for 2017-18 Services			\$40,826.00